

SAC Meeting

10-20-20

Start Time: 5:34

In Attendance: 15

Bylaws

Elected Members
2 Year Term

Chairperson

DeDee Bolke

CO-Chair

(Open)

Secretary

(Open)

- Chair
 - Nominee(s): Lisa Baker
 - Vote: Unanimous
- Co-Chair:
 - Nominee(s): Carrie Claar
 - Vote: Unanimous
- Secretary:
 - Nominee(s): Elisabeth Carter
 - Vote: Unanimous
- Wednesdays moving forward

Bylaws

Appointed Members

Three Parents

*Reflect the Student Populations that are
Significantly Represented within the
School*

One Teacher

**One Member
Organization
(DAAC - Sharon Smith)**

**One Person from
Community
(No VR Students)**

Still need the following representation

- Teacher
- Organization
 - DAAC: Sharon Smith
- Community
- 3 Parents
 - Debra Bendert
 -

**P
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- **Students Wearing Masks**
- **Passing Periods (Directional)**
- **Lunch (Juniors & Seniors)**
- **Lunch - In Individual Classes**

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- A challenging year, but our teachers and students are working hard to make this a great year!
 - We have had no issue with students complying with the mask and passing period policies.
 - Switching to 2 lunches and one-way hallways has gone smoothly. All Juniors and Seniors qualify for off-campus lunch with parent/guardian permission.)
 - Teachers have enjoyed getting to know students even more by having individual classroom lunches

S I T U A T I O N S

- **Student Attendance**
- **Multiple Platforms**
- **Amount of Work**
- **Number of F's**

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- Challenges
 - Student Attendance - still struggling with consistent student attendance
 - Multiple platforms - challenges for students as they get used to an individual platform, and then having multiple platforms is an additional challenge
 - Amount of work - students feel overwhelmed because of the perceived increase of work, but next week's assignments
 - # of Fs - currently, leadership is analyzing what they can do to help students and what

F E E D B A C K	● EdGenuity	F A L L 2 0 2 0
	● Possible decreased attendance preparations	
	● Enjoying classroom lunches	
	● Attendance	

- Call for SAC feedback
 - Please let us know positives, challenges, situations, anything that you would like to bring to our attention!
 - EdGenuity
 - Frustrations as a parent not being able to view / access to see it
 - Teachers' inability to change EdGenuity individual grades
 - Student's locked out of classes/ assignments/ activities
 - Suggestion: share Donica's contact information with students so that they know that she is a resource with EdGenuity issues
 - Question regarding preparations in case we return to full e-learning + laptop availability
 - VRHS staff is prepared in the event that we must return to 100% e-learning
 - Positive: Classroom Lunches are enjoyable for students - getting to socialize with a small group / teacher has been a positive experience
 - Attendance:
 - Google Form was an issue, but was resolved quickly. (Positive)
 - CDE information update caused us to update/ modify our processes recently. VR Staff is working with students to ensure that they are aware of individual class changes
 - Reminder, parents/guardians are still able to excuse by contacting Attendance Office, but as students have multiple places that their attendance is accounted for, it may be a day delay in the change

- Question about attendance adjusted for past days: there were some errors, but everything should be corrected at this point

Evaluation Process

- Teacher Evaluation Process
 - VRHS uses Marzano, one of the top education researchers in the country as a standard
 - Teachers must be evaluated on one of the 44 elements
 - One of the ways that VRHS teachers are evaluated via a video they create and are able to discuss with their peers and their evaluated

E V A L U A T I O N

FEEDBACK

Providing and Communicating Clear Learning Goals

1. [Providing Scales and Rubrics](#)
2. [Tracking Student Progress](#)
3. [Celebrating Success](#)

Assessment

4. [Informal Assessments of the Whole Class](#)
5. [Formal Assessments of Individual Students](#)

CONTENT

Direct Instruction Lessons

6. [Chunking Content](#)
7. [Processing Content](#)
8. [Recording and Representing Content](#)

Practicing and Deepening Lessons

9. [Structured Practice Sessions](#)
10. [Examining Similarities and Differences](#)
11. [Examining Errors in Reasoning](#)

Knowledge Application Lessons

12. [Engaging Students in Cognitively Complex Tasks](#)

CONTEXT

Engagement

23. [Noticing When Students Are Not Engaged and Reacting](#)
24. [Increasing Response Rates](#)
25. [Using Physical Movement](#)
26. [Maintaining a Lively Pace](#)
27. [Demonstrating Intensity and Enthusiasm](#)
28. [Presenting Unusual Information](#)
29. [Using Friendly Controversy](#)
30. [Using Academic Games](#)
31. [Providing Opportunities for Students to Talk about Themselves](#)
32. [Motivating and Inspiring Students](#)

- 44 different elements that fall under a variety of domains.
- Each teacher is responsible for those
- Evaluators choose an element at random to observe/ watch for in the classroom to ensure that all elements are being covered
- Each teacher does a mid-year and a summative evaluation
- Teachers create a video of them teaching for evaluation and growth purposes that is observed by their evaluator. This allows for the teacher and the evaluator to observe specific things and to review a consistent point in their year/ teaching.
- This year we will use a conference log to open communication between teacher and evaluator every time that they are observed
 - This also allows the evaluator to provide additional detail regarding what they observed and growth suggestions as well as accolades.
 - This is also an area where artifacts can be provided in order to help elaborate on strategies/ observation/ overall evaluation and where teachers can rank/ score themselves.
 - Evaluators can provide tools to teachers in this area and develop a growth plan/ next steps.
 - This gives immediate dialogue when teachers are being observed vs. just a score without reflection/ feedback/ communication.

E V A L U A T I O N

13. [Providing Resources and Guidance](#)
14. [Generating and Defending Claims](#)

Strategies That Appear in All Types of Lessons

15. [Previewing](#)
16. [Highlighting Critical Information](#)
17. [Reviewing Content](#)
18. [Revising Knowledge](#)
19. [Reflecting on Learning](#)
20. [Purposeful Homework](#)
21. [Elaborating on Information](#)
22. [Organizing Students to Interact](#)

Rules and Procedures

33. [Establishing Rules and Procedures](#)
34. [Organizing the Physical Layout of the Classroom](#)
35. [Demonstrating Withitness](#)
36. [Acknowledging Adherence to Rules and Procedures](#)
37. [Acknowledging Lack of Adherence to Rules and Procedures](#)

Relationships

38. [Using Verbal and Nonverbal Behaviors that Indicate Affection for Students](#)
39. [Understanding Students' Backgrounds and Interests](#)

- Additional elements

E V A L U A T I O N

40. [Displaying Objectivity and Control](#)

Communicating High Expectations

41. [Demonstrating Value and Respect for Reluctant Learners](#)
42. [Asking In-Depth Questions of Reluctant Learners](#)
43. [Probing Incorrect Answers with Reluctant Learners](#)

Professionalism

44. [Adhering to School/District Policies and Procedures](#)

- Additional elements
- All sorts of categories and topics
- We utilize a Focus 15 -- the top elements that can be focused on versus trying to focus on all 44 elements all of the time, which is really not feasible
- Teachers can choose growth elements/ goals and evaluators can help guide towards specific elements that they need to work towards/ use for their growth goal
- Margaret Jurek provided insight of the iObservation tool and communication log and discussed how beneficial it was to receive detailed feedback from each observation and how empowering it is to reflect on lessons / teaching skills/ level and to self-rank and provide/ collect evidence.
- Welcome Sarah L to the team! She oversees Evaluations at VRHS

Math/English Lab

Study Hall

All

Freshman & Sophomores

- We were not able to host our new Math and English Learning Labs this semester due to COVID restrictions, but we kept students in their study halls.
- Originally, all freshmen were placed in Study Halls so they would have guaranteed time to be able to utilize these resources
- Our goal is eventually to host these labs

Challenge Day

**Not
Occurring
2020-21**

- Unfortunately, we will be unable to host Challenge Day

SAT Scores & Rewards

1100

\$11 Parking Pass

Extended Off Campus (NA/2020-21)

Reserved Parking-Painted Slots

No May Finals (Except - CE/AP)

100 Point Improvement

\$30 Parking Pass (NA/2020-21)

Extended Off Campus (NA/2020-21)

- We did get SAT scores back from the September 23 test date, confirming our previous benchmark
- Extended/ Off Campus Lunch is not a reward as 11th/12th are able to participate in this

Testing Schedule

Graduating Class 2021	Graduating Class 2022	Graduating Class 2023	Graduating Class 2024
PSAT 2019	PSAT Fall 2020	PSAT 9 N/A Spring 2020	PSAT 9 Spring 2021
SAT Fall 2020	SAT Spring 2021	PSAT 10 Spring 2021	PSAT 10 Spring 2022
	CMAS Science 2021	SAT Spring 2022	SAT Spring 2023
		CMAS Science 2022	CMAS Science 2023

- Here is the snapshot for each grade level for testing this year with timeline adjustments

Graduating Class 2021

Total Scores PSAT 10 2019 to SAT Fall 2020

PSAT 10

Scores by Students				Benchmarks by Students	
Group	Number of Test Takers	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (430) ?	Math Benchmark (480) ?
School	378	26% Met Both	33% Met None	Met 66% Approaching 8% Strengthen Skills 26%	Met 27% Approaching 16% Strengthen Skills 56%

Overall Score	PSAT 2019	SAT 2020
VRHS	906	1009
STATE	937	1065
Difference	-31	-56

SAT

Scores by Students		Benchmarks by Students		Essay Scores by Students	
Group	Number of Test Takers	Met Both Benchmarks ?	Met No Benchmarks ?	ERW Benchmark (480) ?	Math Benchmark (530) ?
School	263	35% Met Both	32% Met None	Met 67% Approaching 9% Strengthen Skills 25%	Met 36% Approaching 8% Strengthen Skills 56%

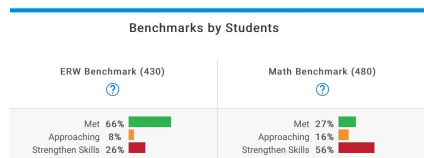
Met Both Benchmarks	
PSAT 10	26%
SAT	35%
Difference	+9%

- VRHS scored on average for the SAT 1009 - state average 1065. VRHS will continue to close the gap!

Graduating Class 2021

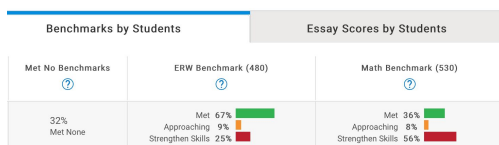
Math Scores PSAT 2019 to SAT Fall 2020

PSAT 10



Benchmark Score	PSAT 2019	SAT 2020
VRHS	442	495
STATE	462	523
Difference	-20	-28

SAT



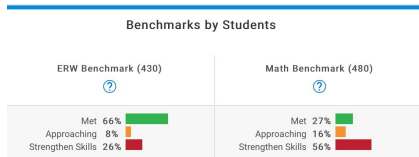
	Met	Approaching	Strengthen Skills
PSAT 10	27	16	56
SAT	36	8	56
Difference	9%	8%	0%

- This shows just math scores - closed the gap some more!

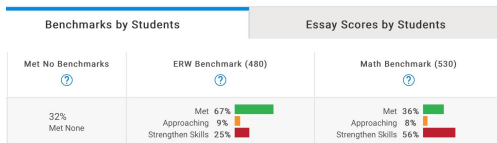
Graduating Class 2021

ERW Scores PSAT 2019 to SAT 2020

PSAT 10



SAT



Benchmark Score	PSAT 2019	SAT 2020
VRHS	465	514
STATE	475	541
Difference	-10	-27

	Met	Approaching	Strengthen Skills
PSAT 10	66	8	26
SAT	67	9	25
Difference	1%	-1%	1%

- This slide shows Evidence Based Writing scores
- Our students did amazingly well! They had a unique timeline and still performed well!
- Question:
 - What does Strengthen Skills mean? Strengthen skills indicates that students have not met the benchmark
 - Strengthen Skills means that students ___ to meet benchmark.
 - Comparison of yearly data
 - Our data here compares students who took the PSAT 10 and SAT with the same group of students vs. comparing different groups of students.
 - **Sarah Ricci, Assistant Principal, will provide data next meeting that displays annual trends.**
 - This year, we did have an extremely *high* participation in the SAT, which was a great surprise, but also makes it difficult to compare

Demonstration of Mastery

- **Link to D49 Policy [\(IKF\)](#)**
- **Now the Class of 2022 - 24.5 Credits**
- **Methods of Demonstration (English & Math)**
 - **Examination**
 - **College Credit**
 - **Capstone Project**
 - **Workforce Certificate**
- **District Level Demonstration of Mastery**
 - **Essential Skills, ELA, Fine Arts, Foreign Language/Practical Arts, Health/Physical Ed, Math, Science, Social Studies**

- Class of 2021 was supposed to be required to Demonstrate Mastery, but CDE has waived this due to COVID-19.
- Class of 2022 will be the first class required to Demonstrate Master for Graduation Requirements - see next slide for details

SAT Preparation/Examinations

Graduation

- **Juniors: Pathways Class SAT Prep**
- **SAT English & Math Assessments:**
 - **470 English**
 - **500 Math**
- **AP - 2 or Higher**
- **ASVAB**
 - **31English**
 - **31 Math**

- Just a reminder: this year's juniors must meet the new graduation requirements!
- They must meet state/D49 requirements - 4 ways to demonstrate - a menu of options
 - Assessments
 - Examples (also ASVAB - 31 on the AFQT both Math & English)
 - College credit - pass a Concurrent enrollment course, score a 2 or higher on AP exam
 - Capstone Projects
 - Industry Certification
- These are not necessarily tied to grades in a class, these are separate requirements.
- We will have parent meetings and communications regarding mastery
- Success Center is fully staffed: all 4 counselors, 1 social-emotional support counselor, 3 Deans & Student Success Coordinator.

Traffic Flow

We changed our traffic pattern last year at the beginning of second semester (see the next 4 slides for maps).

The new pattern has worked out well.

A few reminders:

Parents enter the drop off area through the north entrance at Wolf Ridge Road.

Only students can enter off of Black Forest Road.

All students must use the crosswalk in the student parking.

Angela Duca

- VRHS met with officials to determine the best possible solution for our traffic issues (too many cars on the main roads)

Traffic Pattern - Parent Drop Off ONLY



Parent Drop Off ONLY

1. Enter through the North entrance located off of Wolf Ridge Rd.
2. Proceed Southbound to West parking lot and circle around.
3. You must turn right into the North / student parking lot.
4. Drop off in front of the athletic / event entrance. Students will still need to enter the school through the main entrance only.
5. The exit from the parking lot will be a right turn only onto Southbound Black Forest Rd.

*If you enter the student parking lot accidentally, you will not be able to exit until after 7:45 am.

*Parents are highly encouraged to use Tutt Blvd and enter campus from the West off of Wolf Ridge.

- This is a long traffic flow, but works well and keeps cars off of the main roads effectively.

ng ONLY

Student Parking ONLY

1. Enter through the East entrance off of Black Forest Rd.
2. Proceed Westbound into the student parking lot.

*After entering the parking lot, exiting will not be possible until after 7:45 am.

*Parents, please do not drop off your student in the student parking lot as this lot will not have an exit available until 7:45 am.

Traffic Pattern - **Parent Pick Up ONLY**



Parent Pick Up ONLY

1. Enter through the North entrance located off of Wolf Ridge Rd.
2. Proceed Southbound to West parking lot and circle around.
3. Exit to Wolf Ridge Rd.

*This is different from the morning drop off as you will not be able to turn right into the student parking lot. You must exit at Wolf Ridge Rd.

*Starting at 2:00 pm, the front loop will be blocked off to prepare for bus pick up.

*Parking is not permitted along the Black Forest Rd. curb. This area is a No Parking zone.

*Starting at 3:00 pm, parents can pick up students in the front loop.

Traffic Pattern - **Bus Parking** ONLY



Bus Parking ONLY

1. All buses will drop off in the front loop in the morning.
2. No student or parent vehicles will be allowed to enter this area during this time.

Bus Pick Up / Parking ONLY

1. Buses will begin lining up in the identified locations at roughly 2:25.
 - a. Please see diagram for bus number and their parking location
2. No students or parents will be allowed into this area during this time.
3. Buses depart at exactly 2:47
4. All south bound traffic on Black Forest Rd. will be stopped for buses to exit.

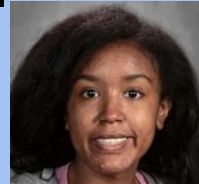
*Reminder, there will be no parking in the far South row of the front parking lot.

Recognition - AFJROTC

3 Candidates

Flight School

Alexandra Carson



Kayla Parker



Shawn Valdez



- 3 Candidates from our AFJROTC program
 - If selected, students are able to get their full Private Pilot license
- Parent share: Student currently 30+ hours into their Private Pilot license. Participated and completed the Private Pilot Ground classes at VRHS.

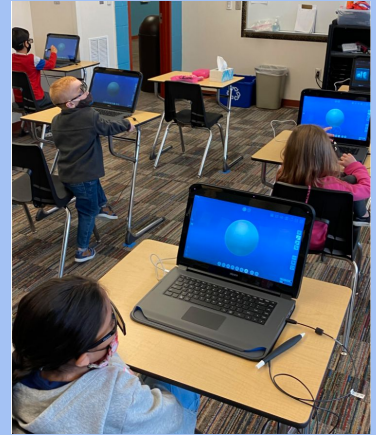
Recognition - Teacher of Year 7 Finalists



Joe Hites

- Joe Hites is one of the 7 Finalists for the Colorado Teacher of the Year! Congratulations!

Fall Math Camp - PreK/4th



Jason DaLee: Melissa Koestler, Yvonne Woodcock, Ron Carroll, Virginia Jarvis

- Assistant Principal, Jason DaLee, and 4 volunteer math teachers ran Math Camp over this Fall Break. These students are using a program called Z-Space

Please contact any of the following people for additions to the next

SAC Agenda:

- Bruce Grose bgrose@d49.org
- Tracey Sousa: tsousa@d49.org
- DeDe Bolke: bolke74@yahoo.com

Consistent meeting time will be established and shared with participants.
End Time: 6:35PM